

## **Gifted and Talented Pupils 2017 – 2020**

### **Rationale**

Talbot SNS is committed to providing an environment which facilitates all students from maximising their potential. All children have a right to a broad, balanced and relevant education which provides continuity and progression and takes individual differences into account. In our school we aim to provide a curriculum that is appropriate to the needs and abilities of all our children. This policy outlines the school's practice and procedures relating to the support of gifted and talented pupils.

### **Purpose**

The purpose of the policy is to provide a framework for the identification and ongoing support of gifted and talented students and to ensure that the potential of all students is fostered and encouraged.

### **Inclusion**

Gifted and talented pupils have equal access to all aspects of the curriculum and school life. We strive to maintain an ethos where it is OK to be bright. We strive to recognise achievement. We strive to help all students work with like – minded peers.

### **Definition**

A gifted pupil is one who is in the top 10% in terms of academic ability. A talented pupil is in the top 10% in a non academic area such as sport, visual or performing ability, mechanical ability, leadership and social awareness, creativity and arts and drama. This includes any pupil who could be recognised as gifted or talented but who is presently not reaching his or her full potential.

### **Identification**

We use a range of strategies to identify more and very able pupils. The identification process is ongoing and begins when the child joins our school and involves staff, pupils, parents and carers. Information will be gathered from parents or carers, previous teachers, information from class work, tests and other assessments.

### **Programmes for Teaching, Learning and Curriculum**

- Ongoing assessment using standardised tests ( Sigma T- Maths / Drumcondra - English ) and other class tests
- The class teacher's opinions are also considered. For example – if a pupil's first language is not English, he/she may have struggled with elements of literacy in a particular maths test.
- Extension activities, that are more demanding of their abilities, or enrichment activities, that provide new and different ways of working ( Enrichment Club)

- Opportunities for gifted and talented pupils to work together on activities/projects
- There will be opportunities for performance, or to display talents during the school year. ( Football Training/ Team games/ Sports Day/ Santry / Active School Week/ School Concert/Talent Shows /Science Week/ Science Display/Art Display/ Choir/ Engineering Projects / Quiz Teams/ Green Team / Student Council / School Garden/ School Website )
- Appropriate adult mentors ( including staff ) will be approached to facilitate input on specialised topics
- All staff as a whole will implement aspects of this policy
- Post holders in their given subject area
- Enrichment Club – Mr Byrne and Mr Stuart (IT/Engineering/Team building exercises)
- Mrs Madden/Ms Considine (Deputy Principal) – Assessment – Recognition of High achievers at end of Year Assembly – Results from standardised tests Evaluation and review This policy will be reviewed every three years – review date – April 2020

### **Organisational Strategies/Professional Involvement**

- All staff as a whole will implement aspects of this policy
- Post holders in their given subject area
- Enrichment Club – Mr Byrne
- Mrs Madden /Ms.Considine – Assessment – Recognition of High achievers at end of Year Assembly – Results from standardised tests

### **Evaluation and review**

This policy will be reviewed every three years – review date – April 2020