

Religious Education Policy

5th December, 2011

Scoil Talbóid SNS, Bawnogue

1) Introduction

A committee (David Ruddy, Sr Catherine, Brenda Cahill, Martin Stuart) and staff (at staff meetings) and parents (Parents Association), in consultation with Fr Marino and Diocesan Advisors Sr. Ann Neylon and Fiona Crotty, drew up this policy in November and December 2011.

This RE policy was formulated in the hope that the whole staff embraces and safeguards the right to the children's religious education and supports the cross-curricular nature of religious education.

We provide religious education for the pupils in accordance with the doctrines, practices and traditions of the Catholic Church, and we promote the formation of the pupils in the Catholic faith.

This policy enhances our School Ethos and Mission Statement.

2) Aims of Religious Education Policy

Our school is a Catholic school and sees itself as an important link in passing on the faith from one generation to the next. As a Catholic school, we want to promote the full and harmonious development of *all aspects of the person*: intellectual, physical, cultural, moral and spiritual, **including a living relationship with God and with other people.**

Our primary aims for all Christian children at Talbot include:

- Giving children the awareness and knowledge that they are loved by God.
- Giving children the awareness and knowledge that they are on a mission—and it's not an easy mission!
- Reassure children they are not expected to know it all by the time they leave school. Clarify that they are expected as adults to really find out more about their faith.
- Clarify that being a Christian is about our relationship with Jesus, getting to know him, letting him into our lives more and more so that he can do good through us more and more.
- Promote in each pupil, knowledge of their faith and its practice in everyday life.
- Integration of RE with other areas of the curriculum, thus realising that it is not separate from the rest of life.
- Maintain consistency and continuity for RE programme in our school.

We want our students to come to a knowledge of God, to develop spiritual values, to develop moral values, and to develop tolerance and understanding towards belief of others.

3) General Information

Scoil Talbóid is a Catholic school under the patronage of the Archbishop of Dublin. Our parish church is the Church of the Transfiguration and Fr. Marino Nguekam is the administrator.

4) Material/Resources

We use the Alive-O programme. Each Alive-O kit contains tapes/CDs, DVD, teacher's manual, child's textbook and workbook. Each class grouping shares a set of the Alive-O textbooks. In addition we use bibles, seasonal booklets from the Diocese such as Advent booklets, the diocesan website, www.education.dublindiocese.ie, and other websites such as www.seomraranga.com.

5) Symbols

The Crucifix is displayed in our school and other religious symbols may be used in accordance with the liturgical year.

6) Sacred Space

Each class makes provision for a sacred space in accordance with the liturgical year, e.g. crib, Advent wreath, statue/pictures, etc.

7) Doctrine

The doctrine contained in the Alive-O programme will be taught as outlined for each class.

8) Implementation of Religious Education Throughout the School Year and the School Day

To set the tone for the day, each class is to begin and end the day with a prayer. Other prayers are strongly encouraged, such as Grace before and after meals, and, for older classes, the Angelus. (See the Appendix on Prayer, Appendix B.)

We have prepared detailed plans of what is to be taught at each grade level:

- For content, see Appendix A
- For prayers, see Appendix B
- For songs, see Appendix C

We encourage each class teacher to make the plan 'their own' by scheduling it the way they see fit. Each class teacher creates an annual plan that shows when they are going to teach each topic. The plan is there to help the classroom teacher. She/he is free to teach the topic in their own way, choosing their own resources, and adapting to the situation. She/he IS free to add teaching anything else they deem necessary/relevant/interesting/useful. She/he IS to teach the above; that way, teachers in higher-grade classes can be confident that such-and-such a topic has been covered.

We see it as very important that each class grade is taught the relevant doctrines, prayers and songs over the year. This will ensure that teachers in higher-grade classes can be confident that the topics are covered.

No class teacher is obliged to answer any inappropriate question or questions that make a teacher uncomfortable (e.g. questioning on the 6th commandment)(note: this can be answered by referring to the *commitment* adults make to each other when forming a partnership).

We encourage class teachers, especially at each grade level, to work with each other in sharing best practices, resources, and ideas.

To make sure we provide a full Catholic education, the content for each year covers:

1. Knowledge and teachings of Christianity
2. Experiences of Christ (doing things for Jesus)
3. Prayers and praying (different prayers, different ways of praying)
4. Understanding the Eucharist and Mass.

We highlight missionary awareness by an annual fundraiser for a particular charity.

Notices of teacher retreats, including those organised by the Diocesan Advisors, are put on the staff notice board and attention is drawn to them.

10) Partners in Religious Education

We see our role as being supportive of the role of parents and parish.

Parents

We recognise that a child's parents have the first and foremost responsibility for passing on the faith. We encourage parents to co-operate with and support and engage with the school in its teaching, especially at times of sacramental preparation. We also encourage them to pray with their children.

Parish

We recognise too that the parish has a role to play; the programme offered in Scoil Talbot is conducted in collaboration with the local parish. The local clergy visit the school on formal and informal visits and a member of staff is designated to liaise with them. Members of the parish community are involved in the preparation of the children for Confirmation through 'You Shall Be My Witnesses'/'Faith Friends' programmes and retreats. (Over the past few years 'Net Ministry Ireland' has been conducting the retreats.)

11) Other Faiths

Our school respects the faith of all children, and we will show sensitivity when pupils cannot participate in RE lessons/liturgical celebrations. During the RE lesson children of other denominations are free to read their own bible or religion book or do another activity, but they must remain in the classroom. Parents who do not wish their child to participate in any liturgical services should make alternative arrangements for that period of time. Ultimately, it is the parents' responsibility to deal with this matter.

An awareness of other religions is developed through cross-curricular teaching.

12) Responsibility for Implementing This Policy

Teachers teach the programme appropriate to their class. The Board of Management in consultation with the Principal are responsible for facilitating the smooth implementation of this policy.

13) Review, Ratification, and Communication of This Policy

This policy has been reviewed by staff, by the Parents Association, and reviewed and approved by the Board of Management in September 2012. It will be posted beside other School Plans on the school website. We plan on reviewing it by January 2015.

14) Appendices

- a) Appendix **A: Content** for each grade
- b) Appendix **B: Prayers** for each grade
- c) Appendix **C: Songs and Poems** for each grade
- d) Appendix D: The wording of the Ten Commandments we teach

Important Notes:

Apart from ‘related scripture to include,’ the above plan is left deliberately vague on resources. Resources that can be fruitfully used include the Alive-O resources. In addition, we hope that teachers will share their resources and ideas. Ways to do so amongst everyone will be explored; they may include putting files up on the network, in folders which have been named firstly by the grade and secondly by the topic. They may also include lists of websites which have proven their use by having been successfully used in teaching a topic. And finally they may include the purchase of various religious resources, which will be distributed by class.

Sometimes children ask great big ‘tough’ questions that don’t fit into the above relatively-narrow topics. This is good and to be encouraged. To help teachers be able to answer this type of question, we’ve compiled carefully-chosen Christian teachings, insights, and explanations. This is available online, clickable by topic, at <http://helpwiththetoughquestions.wordpress.com>.

Appendix A: Content for Each Grade

<i>Alive-O Programme for 3rd Class</i>	<i>Alive-O Programme for 4th Class</i>	<i>Alive-O Programme for 5th Class</i>	<i>Alive-O Programme for 6th Class</i>
<p>Baptism Christianity Advent/Christmas Abraham and Sarah Moses Lent, Holy Week, Easter Reconciliation The Mass The Holy Spirit</p> <p>The Christian Community St Brendan, the Navigator</p>	<p>Jesus and Creation St Francis Loving My Neighbour Our Parish Our Church The Prodigal Son Celebration of the Eucharist St Canaire Good Samaritan Prodigal Son Mustard Seed Advent/Lent The Commandments</p>	<p>The Spirit of Prophecy – Elijah, Isaiah, Jeremiah Modern-Day Prophets – Bono, Gandhi, Sr Veronica Commandments Advent/Christmas Sacrament of Penance St Kevin & St Lawrence O’Toole Mary What is Christian Faith? Lent/Easter Holy Week/Stations of the Cross Life in the early Christian Church after Pentecost</p>	<p>The Trinity The Seven Sacraments Advent/Christmas Lent/Holy Week/Easter St Therese of Lisieux Saints of Ireland Mary Life in the Kingdom (Justice, Children, Friends, One Kingdom...) Confirmation: Pentecost Story Names Sponsors Oil of Chrism Gifts</p>
<p><u>Related Scripture To Include</u></p> <p>The Baptism of Jesus – Mt 3:13-17 The Calming of the Storm – Mt 8:23-27 The Annunciation – Lk 1:26-55 John the Baptist – Mk 1:1-8 Joseph and the Dream – Mt 1:20-22 Abraham and Sarah – Gen 17, 21:1-7 The Call of Moses – Ex 3:1-10; 17:4-18 Moses and the Commandments – Ex 19,20 The Angelus Story – Lk 1:26-55 Jesus goes into the Wilderness – Mt 4:1-2; Lk 4:1-2 Zacchaeus - Lk 19:1- 10 Jesus enters Jerusalem - Lk 19:28- 39 The Last Supper – Lk 24:13-32 Crucifixion – Mt 27:31;</p>	<p><u>Related Scripture To Include</u></p> <p>Creation – Gen 1:1- 4,27 The Parable of the Fig Tree – 13:6-10 Don’t Worry – Mt 6:25- 30 The Wedding at Cana – Jn 2:1-11 The Good Samaritan – Lk 15:3-7 Moses and the Commandments – Ex 19, 20 The Most Important Commandment – Mt 22:36-39; Lk 10:25-28 Prodigal Son – Lk 15:11-32 Jesus cures the man by the Sheep-Gate – Jn 5:2-9 Saul and the Lord Jesus – Acts 9:1-19 The Body of Christ – 1 Cor 12 Ishavh’s Story – Lk 18:15-17 Jesus goes into the Wilderness The Last Supper – Mt</p>	<p><u>Related Scripture To Include</u></p> <p>The Woman who fed Elijah – Kings 19:8-9, 11-13 Jeremiah – Jer 18:1-6 A Woman who as bent over – Lk 13:10-17 Bartimaeus – Mk 10:46-52 Jesus proclaims the Kingdom of God – Mk1:14-15 The Transfiguration – Mt 17:1-9 The Garden Story – Gen 2, 3 The Ten Commandments – Ex 19,20 I am the Lord your God – Ex 20 Anna Waits Simeon Waits The Birth of Jesus The Beatitudes – Mt 5:1-12 Jesus goes into the Wilderness – Mt 4:1-2 The Burning Bush – Ex 3:1-10, 17 & 4:18) Pentecost 2:1-4</p>	<p><u>Related Scripture To Include</u></p> <p>Creation Story – Gen 1:1-27 The Prodigal Son – Lk 15:11-32 Simon the Pharisee – Lk 7:36-39; 44-47 At Bethany – Mk 14:3-6 Jacob’s Stone – Gen 28:10-22 The Woman at the Well – Jn 4:7-43 The Annunciation – Lk 1:26-38 Pentecost 2:1-4 Kingdom Children – Mt 18:1-5 Ishvah’s story – Based on Lk 18:15-17 Gabrielle’s story – Based on Jn 18:12-18 and Acts 2 Friendship Seeds (Based on the Parable of the Sower – Mt 13:4- 10; Mk 4:3-9) The Great Banquet – Lk 14:1-24</p>

<p>Lk 23:26-46 The Empty Tomb – Mt 28:16-20 The Road to Emmaus – Lk 24:13-32 Follow Me – Jn 21:1-13,19 The Ascension Story – Lk 24:44-53, Acts 1:3-11 The Day of Pentecost – Acts 2:1-12</p>	<p>26:26-28; Mk 14:22-24; Lk 22:7-20 Mary Magdalene Meets Jesus – Jn 20:13-16 The Servant’s Task – Genesis 24 Joseph and his Brothers – Gen 37-45</p>	<p>Jesus washes the feet of the Disciples – Jn 13 Jesus prepares to enter Jerusalem – Mk 11:1-10 Jesus and Thomas – Jn 20:24-29 Jesus appears to the Seven Disciples – Jn 21:1-12 Jesus appears to two disciples – Lk 24:13-33 Jesus is Alive! – Mk 16:1-8</p>	
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3rd Class	4th Class	5th Class	6th Class
<p><u>Teach</u> <i>Annually:</i> Jesus Mary Holy Souls Advent/Christmas The Eucharist/Mass Prayers—Revision of previously learned prayers; addition of new ones; trying out different types of prayer and ways of praying; developing daily habits of praying individually and as a class. St Patrick, Don Bosco, St. Brigid Ash Wednesday Lent and Doing Things As A Class Easter & Resurrection</p> <p>Begin with Jesus—Who is he? What makes him so special? Teacher, Healer, Son of God. Include parables. Focus on the ‘Our Father’: its meanings.</p> <p>Prayers—Focus on practising and understanding the common prayers. Introduce different ways of praying (eg silent prayer, singing; individual/group prayer; prayers with words/prayers without words; singing/chanting; labrynth) and types of prayer (e.g. praising, giving thanks, asking, saying sorry). Develop class and individual habits of praying at set times/situations.</p> <p>Introduce writing own prayers for a prayer box in the class (from which some are randomly chosen each day).</p> <p>Mary—What do we know about Mary? Her life, her actions, (some of) her appearances (eg Knock). The Rosary. Hymns/Songs.</p>	<p><u>Teach</u> <i>Annually:</i> Jesus Mary Holy Souls Advent/Christmas The Eucharist/Mass Prayers—Revision of previously learned prayers; addition of new ones; trying out different types of prayer and ways of praying; developing daily habits of praying individually and as a class. St Patrick, Don Bosco, St. Brigid Ash Wednesday Lent and Doing Things As A Class Easter & Resurrection</p> <p>Begin with Jesus: the heart of it all. Reminder of and reflection on 3rd Class Topics/Lessons. Focus on Jesus as a healer (body and soul—forgiveness). Jesus and Creation (as in Alive O).</p> <p>Prayers—Revision of previously learned prayers; addition of new ones; trying out different types of prayer and ways of praying; developing daily habits of praying individually and as a class at set times/situations.</p> <p>Saint Francis—his life, his love of nature, his poverty, his instant popularity, ‘his’ prayer.</p> <p>Mary (building on</p>	<p><u>Teach</u> <i>Annually:</i> Jesus Mary Holy Souls Advent/Christmas The Eucharist/Mass Prayers—Revision of previously learned prayers; addition of new ones; trying out different types of prayer and ways of praying; developing daily habits of praying individually and as a class. St Patrick, Don Bosco, St. Brigid Ash Wednesday Lent and Doing Things As A Class Easter & Resurrection</p> <p>Begin with Jesus: the heart of it all. Reminder of and reflection on 3rd and 4th Class Topics/Lessons. Focus on Jesus as a teacher (parables; the examples of he responded to challenges in his life) .</p> <p>Prayers—Revision of previously learned prayers; addition of new ones; trying out different types of prayer and ways of praying; developing daily habits of praying individually and as a class at set times/situations.</p> <p>Prophets in the Old Testament—the story of the Jewish people, focusing on prophets Elijah, Isaiah, Jeremiah (as in Alive-O); what is a prophet, and prophets in the modern world.</p> <p>Revisit the Commandments and the Beatitudes (building on 4th class work). Learn the agreed-on proper wording of the Commandments.</p> <p>Advent & The Christmas Story, taught in many ways</p>	<p><u>Teach</u> <i>Annually:</i> Jesus Mary Holy Souls Advent/Christmas The Eucharist/Mass Prayers—Revision of previously learned prayers; addition of new ones; trying out different types of prayer and ways of praying; developing daily habits of praying individually and as a class. St Patrick, Don Bosco, St. Brigid Ash Wednesday Lent and Doing Things As A Class Easter & Resurrection</p> <p>Begin with Jesus: the heart of it all. Revise Jesus as a healer and as a teacher. Focus on Jesus as God (Transfiguration, Resurrection & appearances, God announcing Jesus at Baptism, Promising to send the Holy Spirit)</p> <p>Creation & The Big Bang, connecting Religion and Science, integrating God into their sense of wonder.</p> <p>Prayers—Revision of previously learned prayers; addition of new ones; trying out different types of prayer and ways of praying; developing daily habits of praying individually and as a class at</p>

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<p>Life and Death— Remembering the Dead, Introduction to ‘heaven’ and the idea of purgatory, doing something for the dead who need our prayers.</p> <p>John the Baptist— preparing the way; baptising Jesus (Jesus then hearing his Father talk to him, encouraging him), the sacrament of Baptism.</p> <p>Advent—The Christmas Story, taught in many ways (Drama, DVD, books, websites etc): understanding the humanity and then the wonder of it. The preparation for a special visitor, including wanting to purify ourselves by confession. Christmas Hymns and Songs.</p> <p>Saint Bernadette, Don Bosco, Saint Patrick, Saint Brendan.</p> <p>Abraham and Sarah (expanding this to his role in Islam, Judaism, and Christianity—how we are connected).</p> <p>Moses—his life story; introduction to the Old Testament Commandments.</p> <p>Confession/Reconciliation—the ‘hug from God,’ how we need to forgive other people for our own good, not just the other’s good; how we need to forgive ourselves too. The Prodigal Son story, from the younger brother’s perspective (revisited in 5th class from the father’s perspective).</p> <p>Lent—Jesus being</p>	<p>their existing knowledge/awareness).</p> <p>The Mass—familiarisation with its purposes, structure, sequencing, and content. Build on work done in 3rd class in understanding the Eucharist: again, ask local priest to celebrate a Mass that the children, with guidance, organise.</p> <p>Advent & The Christmas Story, taught in many ways (Drama, DVD, books, websites etc): understanding the humanity and then the wonder of it. The preparation for a special visitor, including wanting to purify ourselves by confession.</p> <p>Examine the ten Commandments: what ‘rules’ would YOU encourage society to follow? Introduce the Beatitudes (Sermon on the Mount).</p> <p>Jesus and ‘Loving My Neighbour’—The Good Samaritan: who is my neighbour? The need to love yourself if you are going to be able to love others as much as yourself.</p> <p>Faith and Heaven—</p>	<p>(Drama, DVD, books, websites etc): understanding the humanity and then the wonder of it. The preparation for a special visitor, including wanting to purify ourselves by confession.</p> <p>Confession/Reconciliation—the ‘hug from God,’ how we need to forgive for our own good, not just the other’s good. The Prodigal Son story, from the father’s perspective (note: building on 3rd class understandings).</p> <p>Saint Bernadette, Don Bosco, Saint Patrick, St Kevin of Glendalough & St Lawrence O’Toole</p> <p>Christian Faith: Trying to summarise it (see the Apostles Creed). Explore how people severely weaken or even lose their faith often not by conscious choice but by giving it no attention or not feeding it: the need for ritual to sustain faith.</p> <p>Lent: Doing Something for Lent for others in need (a project of the class’s own choice from their ideas)</p> <p>Holy Week—ensuring a focus on The Stations of the Cross—and Easter Resurrection (building on work done in previous classes), focusing like in 3rd class on Jesus’ various appearances.</p> <p>Pentecost (the birth of the Christian Church). Life in the early Christian Church after Pentecost.</p> <p>Introduce lightly the seven</p>	<p>set times/situations.</p> <p>The Trinity</p> <p>Mary (building on their existing knowledge/awareness).</p> <p>The Seven Sacraments Advent/Christmas (relatively less emphasis than previous years) St Therese of Lisieux (and maybe other great women in the Church, e.g. Dorothy Day, Mother Teresa, Teresa of Avila, Jesus’ friends) Don Bosco Saints of Ireland—building on existing knowledge. St Patrick.</p> <p>Lent: Doing Something for Lent for others in need (a project of the class’s own choice from their ideas)</p> <p>Holy Week/Easter Life in the Kingdom (Justice, Children, Friends, One Kingdom...)</p> <p>Confirmation:</p> <ul style="list-style-type: none"> • Pentecost Story • Names • Sponsors • Oil of Chrism • Gifts • Fruits • Christian Witnesses • Children as

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<p>tempted in the Desert by the Devil and relating it to our temptations. Doing things for Lent, using the opportunity to try to become more Christ-like. With guidance, the class to galvanise and work together to generate ideas and choose something they will do together for others' good (be it local or international).</p> <p>Holy Week: Familiarisation with the story of the week.</p> <p>Easter—the Resurrection & Jesus' appearances afterwards (Doubting Thomas; Breakfast by the lake; Road to Emmaus)</p> <p>The Mass, focusing on awe in The Eucharist. Children to consider how to energise the service, to adapt it so they 'celebrate' it ; ask parish priest to celebrate such a Mass.</p> <p>The Holy Spirit and the Christian Community—the early communities, an overview of the current communities in Ireland and worldwide; look at (not learn) the Apostles Creed, ie that which Christians everywhere believe.</p>	<p>The Mustard Seed.</p> <p>Lent: Doing Something for Lent for others in need (a project of the class's own choice from their ideas)</p> <p>Holy Week, and Easter Resurrection (building on work done in previous classes)</p> <p>Saint Bernadette, Don Bosco, Saint Patrick, St. Canaire (as in Alive o)</p> <p>A focus on Bawnogue Parish, Bawnogue Church (as per Alive-O): the need for community; how every one makes an impact by what they do or don't do; children's ideas for the parish to meet the people's needs. (If possible, parish to input into this section of curriculum.)</p>	<p>sacraments.</p>	<p>Witnesses</p> <p>Revisit the Commandments and the Beatitudes. Ensure the agreed-on proper wording of the Commandments has been learned.</p> <p>Acceptance and tolerance of other religions.</p>

Appendix B—Prayers For Talbot SNS

<p>The following are the prayers to go with the religion programme.</p> <p>Prayers in the left-hand column should be covered during the school year as well as revising prayers from previous years. Prayers in the right-hand column are extra material.</p>	
<p>Prayers to be revised from 2nd class:</p> <ul style="list-style-type: none"> • Confiteor • Act of Sorrow • Hail Mary • Glory Be to the Father • Mass responses • Grace before meals 	<p>Optional prayers to be revised from 2nd class:</p> <ul style="list-style-type: none"> • Prayer to Jesus • Prayer for forgiveness • Prayer after forgiveness • Prayer to the Trinity • Journey prayer • Prayers before and after communion
<p>Prayers to be learned in 3rd class:</p> <ul style="list-style-type: none"> • Comhartha na Croise • Gloria • The Apostles Creed • Prayer to the Guardian Angel • Our Father • Morning and Night prayers 	<p>Optional prayers for 3rd class as above.</p> <ul style="list-style-type: none"> • Joyful mysteries
<p>Prayers to be learned in 4th class:</p> <ul style="list-style-type: none"> • St Patrick’s Prayer • Glóir don Athair • Mass responses • “May the Lord accept this sacrifice...” 	<p>Optional prayers for 4th class:</p> <ul style="list-style-type: none"> • Paidir d’Íosa • Care for me Lord • We are the Body of Christ • Prayer before and after playing • Prayer on opening and closing a book • Prayer on opening and closing a Bible • Sorrowful mysteries
<p>Prayers to be learned in 5th class:</p> <ul style="list-style-type: none"> • Hail Holy Queen • Holy Spirit I want to do what is right... • Prayers for Sacrament of Reconciliation • The Angelus • Sé do Bheatha a Mhuire • Ár nAthair • Mass responses • Mysteries of Light are in Alive-O 	<p>Optional prayers for 5th class as above.</p>
<p>Prayers to be learned in 6th class:</p> <ul style="list-style-type: none"> • The Memorare • “Come Holy Spirit” • Meditation prayer • Act of Faith • Act of Hope • Act of Love • Nicene Creed • Mass responses • Responses during the celebration of the Sacrament of Reconciliation 	<p>Optional prayers for 6th class as above.</p> <ul style="list-style-type: none"> • Glorious mysteries

Appendix C—Songs and Poems for each class level

Songs Alive-O 5 Songs (Third Class)	Songs Alive-O 6 Songs (Fourth Class)	Songs Alive-O 7 (Fifth Class)	Songs Alive-O 8 (Sixth Class)
<p>Term 1 Beginnings and Endings, p. 11 Sign of the Cross Chant, p. 12 Christ is My Light, p. 23 The Spirit of God is Upon Us, p. 33 My Shepherd is the Lord, p. 45 Song of Baptisim, p. 46-47 The Twelve Tribes, p. 48 What's The Story, p. 64 Gather Round, p. 76 Time and Time Again, p. 76-77 Bless the Lord, p. 87-89 What's The Story, p. 102 Song of the Galilee Sea, p. 103 Advent Song, p. 114 Ave Maria, p. 115 Wilderness, p. 126 Mary's Lullaby, p. 138 This is the Moment, p. 139 Silent Night, p. 140</p> <p>Term 2 God Called Abraham, p. 153 Take Off Your Shoes, p. 166-167 Mary, Our Mother, p. 176 Song of the Covenant, p. 185 Beginnings and Endings, p. 195 I'm Sorry, God, p. 208 Whatsoever You Do, p. 209 Round the Earth, p. 222 The Way to Be, p. 234 A Íosa, Glan mo Chroíse, p. 235 What's the Story, p. 249 Kingdom Come, p. 251 Sanctus, p. 268</p> <p>Term 3 The Apostle's Creed, p. 280-281 Come Christians All Rejoice, p.282 Do This In Memory Of Jesus, p. 296-297 Happy in the Presence, p. 298-299 Blessed Be God, p. 309 Go Now In Peace, p. 310</p>	<p>Term 1 Gather Round, p. 12 Within God's Creation, p. 13 Creation, p. 28-29 Celtic Blessing, p. 40 Bless the Lord, p. 55-57 Time and Time Again, p. 58 Mary, Our Mother, p. 72 The Food of Love, p. 84-85 The Apostle's Creed, p. 86-87 Eat This Bread, p. 100 Ithigí and tAráin Seo, p. 101 Gather Round, p. 110, L. 8 Christ Be Our Light, p. 110-111 The Coud's Veil, p. 121 Remember Them, p. 122 Sign of the Cross Chant, p. 132 The Neighbour Song, p. 140 Come to the Manger, p. 151 O Little Town of Bethlehem, p. 152 Away in the Manger, p. 153 Oíche Chiúin, p. 154 Silent Night, p. 155</p> <p>Term 2 Jesus, Be With Me, p. 168 Parish Anthem, p. 178 Christ Be Beside Me, p. 191 I Will Be the Vine, p. 192 Grace Before and After Play, p. 202 We Are the Body of Christ, p. 211-212 Song of Peace, p. 222 Prodigal Son Song, p. 234-235 The King of Love, p. 245 Whatsoever You Do, p. 246, L.8 Sanctus, p. 254, L.9 The Passover Song, p. 255, L.9 Stabat Mater, p. 256, L.9</p> <p>Term 3 This is the Day, p. 268, L.1 Parish Anthem, p. 291, L.2 Time and Time and Time Again, p. 292 The Apostle's Creed, p. 293-294 Blessed Be God, p. 295</p>	<p>Acclamation of Faith, p. 275 Alive-O, p. 276 Alive-O Mass, p. 270-274 An Paidir, p. 277 Been There, Done That, p. 278 Bless the Lord, p. 280 Call Out the Prophets, p. 281 Christ Be Our Light, p. 283 Christian Community, p. 285 Come Christians All Rejoice, p. 286 Come and Be Born In Our Hearts, p. 287 Come Holy Spirit, p. 288 - 289 Community Song, p. 290-293 Críost Liom, p. 294 Do Not Be Afraid, p. 295 Easter Alleluia, p. 296 Every Valley, p. 297 Faith Song, p. 298-299 Gather Round, p. 300 Go Tell Everyone, p. 301 Happy In The Presence, p. 302-303 Mary's Lullaby, p. 304</p> <p>Medley of Christmas Carols: Hark the Herald Angels, p. 305 Joy to the World, p. 306 O'Come All Ye Faithful, p. 307 My Shepherd is the Lord, p. 308 Parish Anthem, p. 309 Sign of the Cross Chant, p. 310 Song of Confirmation, p. 311-312 Song of the God's, p. 313-314 Spirit Anthem, p. 315 Spirit-Filled Day, p. 316-317 Tar Chugam, p. 318 The Apostle's Creed, p. 319-320 The Beatitudes, p.321 The Begger's Song, p. 322-323 The Call, p. 324 The Lord Jesus, p. 325 The Salvation Song, p.</p>	<p>A Wonderful Gift, p. 264-265 Acclamation of Faith, p. 266 All the Nations of the Earth, p. 267 Bless the Lord, p. 268-270 Bless the Lord (Glory Be to the Father), p. 271 Carol of the Journey, p. 272 Christ Be Our Light, p. 273-274 Circle of Friends, p. 275-276 Close to You, p. 277 Come Holy Spirit, p. 278 Confirm Us Today, p. 279 Connected, p. 280 Creation, p. 281 Dia Do Bheatha/Children Gather Round and Sing, p. 282 Do Not Be Afaird, p. 283 Every Valley, p. 284 Fan the Flame, p. 285-286 Following the Star, p. 287 Gather Round, p. 288 Gloria, p. 289-290 God Called Abraham, p. 291 Imagine You Were There, p. 292-293 In the Bleak Mid-Winter, p. 294 Jacob's Ladder, p. 295 Joy to the World, p. 296 Kingdom Come, p. 297 Kingdom Come (new set of lyrics), p. 298 Let Them Grow, p. 299-300 Let Us Endeavour, p. 301 Light of Christ, p. 302-303 Magnificat, p. 304-305 More Than Just, p. 306-307 Nicene Creed, p. 308-309 Regina Caeli (Rejoice O'Queen of Heaven) p. 310-311 Song of Confirmation, p. 312-313 Song Repentance, p. 314 Song of Sea of Galilee, p. 315-316 Spirit Anthem, p. 317 Spirit Filled Day, p. 318-319</p>

<p>The Apostle's Creed, p. 311-312 Peter Remembers, p. 322-333 Use What You're Given, p. 335 Community Song, p. 355-358 Brendan's Banana Boat, p. 369 Remember Them, p. 372 My Shepherd is the Lord, p. 373 We Sing a Song to Brigid, p. 377 Alleluia, p. 378 St. Patrick's Song, p. 382 Alive-O Mass, Kyrie, p. 383 Alleluia, p. 383 Sanctus, p. 384 Memorial Acclamation, p. 385 Great Amen, p. 385 The Lord's Prayer, p. 386 Agnus Dei, p.387</p> <p>Poems Alive-O 5 (Third Class) Beginnings and Endings, p. 9-10 Remember, p. 18 Óisín and St. Patrick, p. 86-87 Abraham and Sarah, p. 151-152 The Burning Bush, p. 163-164 Lent, p. 192 Zacchaeus, p. 218-219 Called, p. 315 The Present, p. 300 Pentecost, p. 337 Brendan and the Whale, p. 366-368</p>	<p>lthigí and tArán Seo, p. 296 Eat This Bread, p.297 This is the Day, p. 298 That Wonderful Book, p. 311-312 That Wonderful Book, p. 322-323 The Twelve Tribes, p. 335 That Wonderful Book, p. 336-337 Come Holy Spirit, p.347 Oró Canaire, p. 357-358 Remember Them, p.361 My Shepherd is the Lord, p. 362 We Sing a Song to Brigit, p. 371 Alleluia p. 372 St. Patrick's Song, p. 376 Queen Margaret, p. 399 Alive-O Mass: Kyrie, p. 400 Gospel Acclamation, p. 402 Doxology/Great Amen, p. 402 The Lord's Prayer, p. 403 Agnus Dei, p. 404 Mass of Peace: Kyrie, p. 405 Alleluia, p. 405 Holy, Holy, 406 Consecration Acclamation, p. 406 Great Amen, p. 407 Agnus Dei, p. 407</p> <p>Poems Alive-O 6 (Fourth Class) Trees, p. 6 The Secret Song, p. 6 Creation, p. 19 Good God, p. 22-23 The Mustard Seed, p. 35 Jesus, the Birds and Francis, p. 45 The Sorrowful Mysteries, p. 63-64 How was the Wedding, p. 69-70 Food, p. 78 The Risen Lord, p. 92-93 The Good Samaritan, p. 94-95 A Letter to Grandad, p. 115-116 Mid-Term Break, p. 116 Us, p. 134 Love of God and Neighbour, p. 137 Give Yourself, p. 271 Joseph's Multi-Coloured Dream, p. 333-334 St. Canaire and St. Senan, p. 355-356</p>	<p>326 The Ten Commandments, p. 327-328 The Weaving Song, p. 329-330 This is the Day, p. 331 This is the Wood of the Cross, p. 332 Today and From Now On, p. 333 We Are the Greatest, p. 334-335 Wilderness, p. 336</p> <p>Poems Alive-O 7 (Fifth Class) The Kindness and the Rage, p. 23 The Risen Lord, p. 34 How was the Wedding, p. 48-49 Mixing Colours/More Mixing, p. 111 I Am a Person, p. 143 Hermit's Song/Amhrán and Chorrduine, p. 147 The Burning Bush, p.157 Eutychus, p. 174 The Washing of the Feet, p. 202</p>	<p>Tar Chugam, p.320 The Cloud's Veil, p. 321 The Salvation Song, p. 322 The Ten Commandments, p. 323-324 This is the Day, p. 325 Time and Time and Time Again, p. 326 Today and From Now On, p. 327 Try Again, p. 328 Veni Creator Spiritus, p. 329 We Are the Greatest, p. 330 Well, p. 331-332 Within, God's Creation, p. 333 Wonderfully Made, p. 334 Words, p. 335</p> <p>Poems Alive-O 8 (Sixth Class) Stones, p. 10 Surprise, Surprise, p. 19 Grammar, p.22 A Perfect Relationship, p. 26 Hugs and Kisses, p. 37 The Things They Say, p. 37 The Burning Bush, p. 96 John the Baptist, p. 97 Three Wise Men, p. 101 Pentecost, p. 112-113 Magnificat, p. 159 The Centurian's Servant, p. 189-190 Friendship, p. 208</p>
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Appendix D—The Wording of The Ten Commandments We Teach

1. I am the Lord your God: You shall not have strange Gods before me.
2. You shall not take the name of the Lord your God in vain.
3. Remember to keep holy the Lord's Day.
4. Honour your father and mother.
5. You shall not kill.
6. You shall not commit adultery.
7. You shall not steal.
8. You shall not bear false witness against your neighbour.
9. You shall not covet your neighbour's wife.
10. You shall not covet your neighbour's goods.