



## Making Homework Better—For Everyone!

We have a policy (it's on the website). We'd love you to read it. We aim to make homework effective for ALL children, to have homework that children enjoy, and to have teachers and parents and children working together so that homework is not stressful.

We do NOT want any child to spend too long at homework. So, STOP after 30-40 minutes if you're in 3rd or 4th, and after 40- 50 if you're in 5th or 6th. STOP!

Talbot has listened to ideas from teachers, children, and parents. And so **teachers are trying out new ways** of reaching these aims, including ideas like giving homework for the week, giving choice, making homework different for different children, and using Menus-of-Ideas for lots of subjects, like exercise, SESE, and things children are interested in.

**For this to work**, everyone must do their job well—children, parents, and teachers. The children's job is to put in effort: then success will come. Do neat work. Talk to your parent/guardian about what you learned. And listen to the feedback that teachers and parents will give you, pointing out your successes and things to improve.

**Parents need to** praise effort (instead of ability), to communicate with teacher about any homework issue so it can be resolved, and to encourage a positive attitude to homework.

**Teachers need** to plan homework, to teach children how to do homework, to give homework that is at the right level for the child and that uses children's interests, to provide positive feedback to students, and to work with parents.