

# Restorative Practice

Restorative Practice in our school provides a focus on developing positive relationships between all members of the school community, and provides opportunities for pupils to take responsibility for their behaviour and learning. It is not a programme but rather a way of being.

Restorative Practice is a process whereby children are given the opportunity to reflect on their behaviour and how they and others have been affected by it so as to help heal broken relationships and prevent reoccurrence.

Where suspension occurs, the school will use restorative practice as a method of reflecting on the harm done (involving all parties affected) to help **repair the harm done**, mend broken relationships and prevent reoccurrence.

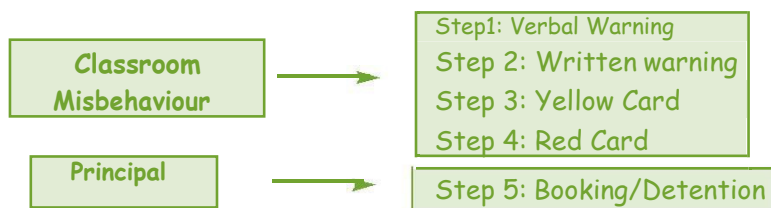
## Restorative Practices

<p><b>To respond to challenging behaviour:</b>          What happened?          What were you thinking about at the time?          What have your thoughts been since?          Who has been affected by what you did?          In what way have they been affected?          What do you think needs to happen to make things right?</p>	<p><b>To help those harmed by others' actions</b>          What were you thinking when you realised what happened?          What have your thoughts been since?          How has this affected you and others?          What has the hardest thing for you?          What do you think needs to happen to make things right?</p>
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## Discipline for Learning

### Code of Behaviour

- 2 positive stamps every day for keeping class rules
- Awards are: homework passes and lucky dips
- Our school emphasises a positive approach to discipline.
- Our school policy is to encourage good behaviour
- When children misbehave, the following steps are taken:



For serious misbehaviour, the following procedure will apply depending on the nature of the misbehaviour (stages may be skipped).